

INSTITUTE OF PHYSIOTHERAPY

A Constituent Unit of

KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed -to-be-University u/s 3 of the UGC Act, 1956)

Accredited 'A' Grade by NAAC (2nd Cycle) Placed in Category 'A' by MHRD (Gol) NEHRU NAGÁR, BELAGAVI - 590010, KARNATAKA, INDIA



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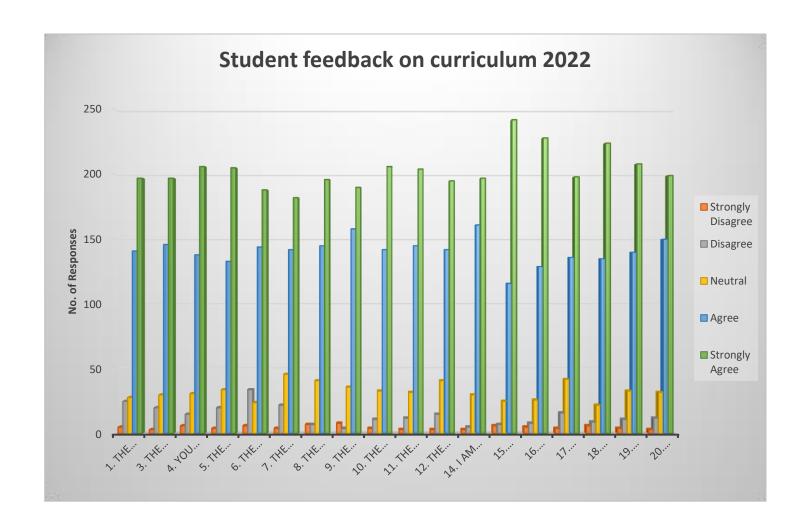
Students feedback on curriculum - Analysis report 2022-23

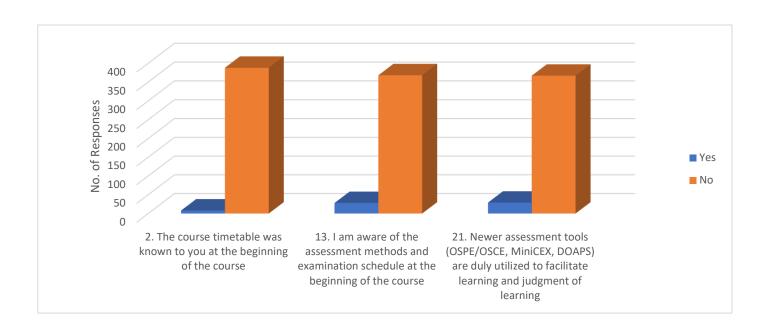
The total numbers of Parents who have participated in giving feedback about curriculum are 396

Questions	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The goals of the course are clearly and					
explicitly stated and are readily accessible to					
you for reference	5	25	28	141	197
3. The course adopted teaching sessions that					
were interactive with students' participation in		20	20	1.4.6	107
learning	3	20	30	146	197
4. You were aware of learning resources and		1.5	21	120	206
their availability in the institution:	6	15	31	138	206
5. The teachers allocated adequate time for					
acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc):	4	20	34	133	205
6. The teachers allocated adequate time for	4	20	34	133	203
acquisition of, Skills (laboratory sessions, bed					
side clinics, skill lab, community-based skills):	6	34	24	144	188
7. The teachers allocated adequate time for		3.		111	100
acquisition of, Attitude/ communication					
(AETCOM, bedside teaching, community visits,					
etc):	4	22	46	142	182
8. The teaching-learning methods used by the					
teachers provided better understanding of the	7	7	41	145	196
subjects:					
9. The current curriculum promotes attainment					
of clinical/laboratory skills?	8	4	36	158	190
10. The current curriculum provides					
opportunities to learn leadership/ teamwork					
qualities:	4	11	33	142	206
11. The current curriculum provides					
opportunities to learn communication skills,					
ethics, attitudes towards patients/ relatives/peers	2	10	22	1.45	20.4
and other stakeholders.:	3	12	32	145	204
12. The institution provides opportunity for self-	3	1.5	<i>/</i> 11	1.42	105
motivation, discussion, and reinforcement of lessons learnt	3	15	41	142	195
14. I am able to apply/relate the					
knowledge/skills learnt earlier in the	3	5	30	161	197
course/sessions, to the present learning sessions]		30	101	171
15. Internal Examinations are conducted					
regularly	6	7	25	116	242

16. Internal Examinations help in effective					
learning and acquisition of knowledge & skills	5	8	26	129	228
17. Specific and Constructive Feedback on					
learning system is incorporated in the institution,					
during the course	4	16	42	136	198
18. Formative (Internal) and Summative					
(university) Examinations are conducted as per	6	9	22	135	224
the course curriculum					
19. Formative and Summative Examinations are					
fair, objective and relevant to the content learnt					
during the course	4	11	33	140	208
20. Summative/University Examinations are					
able to assess overall knowledge and skills					
acquired by the students during the course	3	12	32	150	199

Questions	Yes	No
2. The course timetable was known to you at the beginning of the course	8	388
13. I am aware of the assessment methods and examination schedule at the beginning of the course	28	368
21. Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to		
facilitate learning and judgment of learning	29	367





Principal, KAHER, Institute Of Physiotherapy Belagavi.

